## TECHNICAL COOPERATION PROJECT SUMMARY

PROJECT TITLE COMBATING EXPLOITIVE CHILD LABOR THROUGH

EDUCATION IN KENYA, UGANDA, RWANDA, AND

ETHIOPIA TOGETHER (KURET)

**REGION/COUNTRY** AFRICA/ Kenya, Uganda, Rwanda, and Ethiopia

PROJECT DURATION September 30, 2004 – March 31, 2009 (Closed)

FISCAL YEAR & FUNDING LEVEL FY 2004: USD 14,500,000

Matching Funds: USD 5,906,929

PROBLEM TO BE ADDRESSED Lack of quality and access to basic, technical, and

vocational training for HIV/AIDS-affected children who are engaged in, or at-risk of engaging in the worst forms of child labor in Kenya, Uganda, Rwanda, and

Ethiopia.

TARGETS A total of 30,600 HIV/AIDS-affected children ages 5-

17 years in Kenya, Uganda, Rwanda, and Ethiopia will be withdrawn or prevented from exploitive work

through the provision of educational services. Children will be withdrawn and prevented from work in agriculture (including tea, coffee, and cotton plantations), street work, commercial sexual

exploitation, domestic work, armed conflict, smuggling

of illicit goods, quarrying, charcoal burning, and weaving. The project operates in Kenya in the districts of Busia, Nairobi, Siaya, and Maragua; in Uganda in the districts of Lira, Gulu, and Arua; in Rwanda in the districts of Gikongoro, Kigali Rural, Kigali Urban, Byumba, and Umutara; and in Ethiopia in the districts of Addis Ababa, Benishangul, Oromiya, Amhara, and

SNNPR.

PROJECT OBJECTIVES

To reduce the engagement of children in the WFCL by increasing access to quality and relevant education in areas impacted by HIV/AIDS, and among children at-

risk of, and/or removed from exploitive labor.

Immediate Objectives:

 Increased access to education for child who are working or at risk of working in the worst forms of child labor.

- Improved quality and relevance of education for children who are working or at risk of working in the worst forms of child labor.
- Increased awareness of key stakeholders on the negative affects of child labor, the importance of education, and the relationship between HIV/AIDS and child labor.
- Increased support for children to enroll and persist

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## **SUMMARY OF ACTIVITIES**

in school by communities and local institutions.

- Increased household income through the provision of work-skills and small business development training and increased access to start-up or micro-credit funds.
- Identified children engaged in the WFCL and transitioned them to the appropriate educational program, using the PAVE (Pathways Advancing Viable Education) approach.
- Supported the establishment of alternative education programs including accelerated learning, flexible-schedule schooling, and functional vocational literacy programs.
- Improved access to and quality of formal schooling, by enhancing school management capacity and offering teacher training, school feeding, and material support.
- Implemented a national-level awareness campaign based upon radio public service announcements, campaign/advertising materials, and mini-dramas.
- Implemented a community-based awareness campaign by supporting PTAs and Child Protection Committees, and organizing local events and childto-child activities to stimulate discussion on education, child labor and HIV/AIDS.
- Conducted targeted research including an HIV/AIDS and Child Labor Study in each implementation country and two additional operational research studies on specific topics or regional themes.
- Strengthened national policies and build advocacy capacity of national and local institutions through training and technical assistance.
- A total of 32,823 children were withdrawn or prevented from exploitive child labor as a result of this project.

GRANTEE

World Vision

The International Rescue Committee

IMPLEMENTING PARTNERS

Academy for Educational Development

**CONTACT INFORMATION** 

Office of Child Labor, Forced Labor and Human Trafficking (OCFT)

(202) 693-4843

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